

## Activity List for Assessment 2020-2021

Second Quarter:
December, January, February

	LANGUAGE/LITERACY	•	SCIENCE
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Jan. 19, The Singing Basket, p. 46	SC1.1	Dec. 14, Holiday Sink or Float, p. 40
Expressive Language L2		SC1.2	Dec. 14, Holiday Sink or Float, p. 40
L2.1	Dec. 22, My Family, p. 59	Physic	al Science SC2
L2.2	Dec. 22, My Family, p. 59	SC2.1	Dec. 7, Food Changes, p. 21
L2.3	Dec. 22, My Family, p. 59	Life Sc	ience SC3
Found	ational Reading L3	SC3.1	Dec. 23, Reindeer, p. 61
L3.1	Jan. p. 28, Three Little Pigs Story Recall LCM, p. 67	SC3.2	Dec. 21, Winter Bird Feeder, p. 55
L3.2	Jan. p. 28, Three Little Pigs Story Recall LCM, p. 67	Earth Science and Environment SC4	
L3.3	Feb. 4, Comparing Letter P and Letter B Sounds, p. 17	SC4.1	Jan. 12, Snow, p. 27
L3.4	Dec. 3, Looking for Literacy, p. 15	SC4.2	Feb. 25, The Importance of Rainforests, p. 67
Writing L4			
L4.1	Feb. 3, Daily Journaling, p. 16		
3	MATH	<b>8</b>	SOCIAL STUDIES
Number Sense, Quantity, Operations M1			
Numb	er Sense, Quantity, Operations M1	History	y and Events SS1
<b>Numb</b> M1.1	Dec. 30, Counting Book, p. 72	History SS1.1	y and Events SS1  Dec. 29, Creating a Timeline, p. 69
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M1.1 M1.2	Dec. 30, Counting Book, p. 72	SS1.1 SS1.2	Dec. 29, Creating a Timeline, p. 69
M1.1 M1.2	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52	SS1.1 SS1.2	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69
M1.1 M1.2 <b>Geom</b>	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2	SS1.1 SS1.2 <b>Geogr</b> SS2.1	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2  Dec. 23, Reindeer, p. 61
M1.1 M1.2 <b>Geom</b> M2.1 M2.2	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2  Jan. 21, Coffee Filter Octagons, p. 51	SS1.1 SS1.2 <b>Geogr</b> SS2.1	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2
M1.1 M1.2 <b>Geom</b> M2.1 M2.2	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2  Jan. 21, Coffee Filter Octagons, p. 51  Dec. 3, Kitchen Bingo December Math Game, p. 16	SS1.1 SS1.2 Geogr SS2.1 Culture	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2  Dec. 23, Reindeer, p. 61  e, Family, Community SS3
M1.1 M1.2 <b>Geom</b> M2.1 M2.2 <b>Measu</b>	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2  Jan. 21, Coffee Filter Octagons, p. 51  Dec. 3, Kitchen Bingo December Math Game, p. 16  prement and Data M3	SS1.1 SS1.2 <b>Geogr</b> SS2.1 <b>Culture</b> SS3.1	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2  Dec. 23, Reindeer, p. 61  e, Family, Community SS3  Jan. 18, I Wish for Everyone to Have, p. 43
M1.1 M1.2 <b>Geom</b> M2.1 M2.2 <b>Measu</b> M3.1 M3.2	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2  Jan. 21, Coffee Filter Octagons, p. 51  Dec. 3, Kitchen Bingo December Math Game, p. 16  prement and Data M3  Jan. 22, Jump Over the Moon, p. 54	SS1.1 SS1.2 Geogr SS2.1 Culture SS3.1 SS3.2 SS3.3	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2  Dec. 23, Reindeer, p. 61  e, Family, Community SS3  Jan. 18, I Wish for Everyone to Have, p. 43  Dec. 22, My Family, p. 59
M1.1 M1.2 <b>Geom</b> M2.1 M2.2 <b>Measu</b> M3.1 M3.2	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2  Jan. 21, Coffee Filter Octagons, p. 51  Dec. 3, Kitchen Bingo December Math Game, p. 16  prement and Data M3  Jan. 22, Jump Over the Moon, p. 54  Dec. 14, Holiday Sink or Float, p. 40	SS1.1 SS1.2 Geogr SS2.1 Culture SS3.1 SS3.2 SS3.3	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2  Dec. 23, Reindeer, p. 61  e, Family, Community SS3  Jan. 18, I Wish for Everyone to Have, p. 43  Dec. 22, My Family, p. 59  Feb. 4, Dental Office, p. 18
M1.1 M1.2 Geom M2.1 M2.2 Measu M3.1 M3.2	Dec. 30, Counting Book, p. 72  Jan. 21, You Shall Have Some Pie, p. 52  etry and Spatial Sense M2  Jan. 21, Coffee Filter Octagons, p. 51  Dec. 3, Kitchen Bingo December Math Game, p. 16  prement and Data M3  Jan. 22, Jump Over the Moon, p. 54  Dec. 14, Holiday Sink or Float, p. 40  press, Sorting/Classifying, Reasoning M4	\$\$1.1 \$\$1.2 <b>Geogr</b> \$\$2.1 <b>Culture</b> \$\$3.1 \$\$3.2 \$\$3.3 <b>Gover</b>	Dec. 29, Creating a Timeline, p. 69  Dec. 29, Creating a Timeline, p. 69  aphy and Symbolic Representation SS2  Dec. 23, Reindeer, p. 61  a, Family, Community SS3  Jan. 18, I Wish for Everyone to Have, p. 43  Dec. 22, My Family, p. 59  Feb. 4, Dental Office, p. 18  mment, Economics, Technology SS4

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	SOCIAL/EMOTIONAL	M	PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1		
SE1.1	Dec. 22, My Family, p. 59	PD1.1	Feb. 24, Frog Hops, p. 63	
SE1.2	Dec. 10, I Like to Eat, p. 31	PD1.2	Feb. 10, Nutrition, p. 30	
SE1.3	Dec p. 24, Ways to Cook/Kitchen Safety	Gross	Motor PD2	
Trust o	and Relationships SE2	PD2.1	Feb. 24, Frog Hops, p. 63	
SE2.1	Feb. 10, Q Is for Question, p. 29	PD2.2	Dec. 11, Milk Jug Toss, p. 32	
SE2.2	Feb. 10, Q Is for Question, p. 29	PD2.3	Dec. 11, Milk Jug Toss, p. 32	
Feelings and Emotions SE3		Fine M	Fine Motor PD3	
SE3.1	Dec. 18, A Simple Response, p. 51	PD3.1	Dec. 11, Milk Jug Toss, p. 32	
SE3.2	Dec. 18, A Simple Response, p. 51	PD3.2	Dec. 11, Milk Jug Toss, p. 32	
Self-R	egulation SE4	PD3.3	Feb. 18, Draw with Pink, p. 51	
SE4.1	Jan. 8, Winter Weather Clothing and Accessories, p. 21	Safety	Awareness and Self-Care PD4	
		PD4.1	Dec. 8, Ways to Cook/Kitchen Safety, p. 24	
		PD4.2	Dec. 8, Ways to Cook/Kitchen Safety, p. 24	
	APPROACHES TO LEARNING	6	CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual	Arts CA1	
AL1.1	Dec. 14, Holiday Sink or Float, p. 40	CA1.1	Feb. 19, Build a Bird, p. 55	
Creati	ve Thinking, Problem Solving, Reasoning AL2	CA1.2	Feb. 19, Build a Bird, p. 55	
AL2.1	Dec. 11, J Is for Joke, p. 32	Music	CA2	
AL2.2	Feb. 11, Bouncing Balls, p. 34	CA2.1	Jan. 19, The Singing Basket, p. 46	
AL2.3	Feb. 12, Coding with Colored Hearts, p. 37	CA2.2	Jan. 19, The Singing Basket, p. 46	
Attention, Engagement, Persistence AL3		Movement and Dance CA3		
AL3.1	Dec. 11, Milk Jug Toss, p. 32	CA3.1	Feb. Theme 2 Music Exploration Station, p. 7	
Memory and Reflection AL4		Dramatic Play and Imagination CA4		
AL4.1	Dec. 14, Holiday Sink or Float, p. 40	CA4.1	Jan. 15, Snow Removal, p. 36	
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		CA4.2	Jan. 15, Snow Removal, p. 36	
	DUAL LANGUAGE LEARNERS			
Recep	DUAL LANGUAGE LEARNERS tive Language DL1			
Recep DL1.1				
DL1.1	tive Language DL1		· · · · · · · · · · · · · · · · · · ·	